

**Model Program**

**Program title:** We All Gain from Sharing

**Program summary:** This instructor-led craft activity demonstrates how sharing money and volunteering can make a difference in the local community and the lives of others. Young participants will understand what a charity is and the role it plays in the community. Participants will have opportunities to work collaboratively to describe charitable organizations whose work is particularly meaningful to them.

**Duration:** One hour

**Suggested venue:**  ☑ In Library ☐ At Home ☐ Either

**Instructor led:**  ☑ Yes ☐ No ☐ Either **Facilitation required:** ☑ Yes ☐ No

**Target audience:**

|  |  |
| --- | --- |
| ☑ | Kids (ages 3–7) |
| ☑ | Tweens (ages 8–12) |
| ☐ | Young adults (ages 13–18) |
| ☐ | Adults |
| ☐ | All ages |
| ☐ | Other: |

**Program budget:**

|  |  |
| --- | --- |
| ☐ | $0 |
| ☑ | $1–$50 |
| ☐ | $51–$100 |
| ☐ | $101–$250 |
| ☐ | $251–$500 |
| ☐ | More than $500 |

**DETAILED DESCRIPTION**

**Advance planning:**

Compile art supplies, such as poster board or construction paper and markers. The instructor will need a whiteboard or chalkboard with a writing utensil. Optional for older children include glue, magazines, and scissors.

**Partnerships/Collaborations:**

Partnerships are not necessary for this program, but hosts may consider partnering with organizations like the United Way.

**Budget:**

$5 to $20 if you need to purchase craft supplies.

**Day of activity:**

Display all craft supplies on a table to the side or back of the room. Keep the whiteboard or chalkboard near the instructor to begin the program.

**Program execution:**

* Ask attendees to share a time when someone helped them solve a problem at school or at home. Ask if they have helped someone else with a problem and how it made them feel to be helpful.
* Discuss the definition of “charity” and what issues or problems people face in their community and in the world.
* The instructor and attendees will make a list of places or organizations that help to improve the world on the whiteboard or chalkboard (examples: homeless shelters, environmental organizations, children’s hospitals, food pantries, museums, etc.).
* Ask attendees to choose one cause to focus on, allowing children with the same selection to work together. Let them know they will be creating a colorful poster to gain support and create awareness for their cause.
* Write on the whiteboard or chalkboard: (1) Fundraising goal, (2) Who/What is the charity, (3) Why is it important, (4) What people can do to help. Discuss what each point means and explain that each poster should address these items.
* Distribute a poster to each cause group and allow attendees to gather art supplies. Provide time for them to brainstorm and create a poster.
* Ask each cause group to present their poster to the rest of the attendees. After the posters are presented, ask participants if there is one charity they would be more likely to donate to and how they could help apart from donating money. Emphasize to participants that families do not have to donate financially, and donating time and/or talent is also valuable.

**Advice:**

Consider displaying the completed posters in the library or a meeting room for a designated time period.